



## Prevent Policy

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### Introduction

Prevent is a strand of the Government's counter terrorism strategy. The UK faces a range of terrorist threats. Threats are not limited to the threat from religious extremists and we, therefore, need to be mindful of all potential threats to which our learners are exposed. All terrorist groups who pose a threat to us seek to recruit and radicalise individuals to their cause.

Nationally Prevent seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote those views.
- Provide practical help and support to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- Work with a wide range of sectors where there are risks of radicalisation which need to be addressed, including the education sectors, criminal justice, faith groups, the internet and health service.

The UK has a system of threat levels which represents the likelihood of an attack in the near future. The five levels are:

- LOW means an attack is highly unlikely
- MODERATE means an attack is possible, but not likely
- SUBSTANTIAL means an attack is likely
- SEVERE means an attack is highly likely
- CRITICAL means an attack is highly likely soon

The current threat level can be found [here](#).

The Government's Counter Terrorism and Security Act places certain duties on further and higher education institutions in relation to the prevention of radicalisation and extremism. This policy seeks to ensure that GHC meets the expectations of this legislation.

Private Training Providers are major education providers for the 16-25-year-old age group, who are particularly vulnerable to radicalisation. They have an integral part to play in fostering a set of shared 'British values' and promoting community cohesion.

The government's own definition of extremism as contained within the Prevent strategy will be the definition used within this policy and is:

*"Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. We also include in our definition of extremism calls for the death of members of our armed forces."*

### **Aims of the Prevent policy**

This policy has the following aims:

- To promote and reinforce a set of shared values, founded on tolerance and respect for others.
- To create a safe space for free and open debate.
- To promote a sense of community cohesion both within GHC and within its wider external community.
- To ensure that learners are safe and that we create an environment that is free from bullying, harassment and discrimination.
- To support learners who may be at risk from radicalisation and to be able to signpost them to further external sources of support where appropriate.
- To ensure that staff are aware of their responsibilities under this policy and can recognise and respond to vulnerable learners.

This policy should be read in conjunction with GHC' Safeguarding Policy and procedures and Equality and Diversity policy.

### **Defining British Values**

British values are defined by the Government as:

*"Democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith."*

### **Embedding values within GHC**

Equality, Diversity and Inclusion, the values of respect and tolerance are embedded in all teaching and learning sessions. This is supported by additional tutorials where necessary on a range of subjects that support values and values-based decision making. Tutors are empowered to encourage open and safe debate.

### **Coordination and overall responsibilities**

The Designated Safeguarding Lead for GHC has overall responsibility for the coordination of Prevent activities. They are supported by the CEO and Managers who takes the operational senior lead to Prevent implementation.

### **Partnership and working with other agencies**

GHC fosters good working relationships with other agencies including the local authority, police and regional Prevent coordinator. GHC will share information with external agencies as appropriate to safeguard learners.

### **Risk assessment**

GHC undertakes regular prevent risk assessments. This risk assessment and subsequent action plans are reviewed on a quarterly basis by the Designated Safeguarding Lead who carries oversight responsibility to prevent activities within GHC.

### **Staff training**

All members of staff undertake Prevent training; this is also extended to include Action Counter Terrorism (ACT) training. Training enables staff to identify and understand factors that make people vulnerable to being drawn into extremism and the knowledge of GHC processes and procedures to report concerns. This forms a mandatory element of staff training.

### **Partner Providers**

GHC carries out due diligence with all partner providers and ensures they have full awareness of radicalisation and extremism. Partner providers who do not have full awareness are given full training by GHC, which forms part the safeguarding and equality and diversity declaration provided by partners and forms part of our partner assessment processes and procedures.

### **Speakers and events within GHC**

GHC welcomes and actively encourages guest speakers and external agencies as a powerful mechanism to enrich the learning and wider learning experience. However, GHC will refuse entry to those speakers whose values are contrary to their own and who may be wishing to engage with them as a mechanism to promote extremist views.

External agencies wishing to hold an event at GHC should provide at least a month's notice and be willing to share an outline of the event and presentational content prior to the event.

### **Online safety**

GHC employs web filtering intended to stop learners accessing inappropriate material whilst on their premises. This is encapsulated in the GHC IT Acceptable Use policy and breaches of the policy will be dealt with in accordance with the staff and learner disciplinary procedures. GHC continues to promote online safety and educate learners about safe and responsible internet use.

GHC proactively monitors attempts to access sites that are deemed unsuitable and extremist. The action is taken where this raises concerns about a learner.

**Reporting concerns about vulnerable learners**

Concerns specifically related to learners who may be vulnerable to radicalisation should be reported using GHC's Safeguarding procedure.

**Making a referral to Channel or other agencies**

The Designated Safeguarding Lead will decide as to whether concerns should be raised with an external agency. The Designated Safeguarding Lead may decide to call a special meeting of the CEO and SLT to discuss concerns, make a referral to Channel and monitor issues.

**Responsibilities****All staff**

Are responsible for undertaking training on preventing radicalisation and extremism, for making themselves aware of the procedures contained within this document and for promoting fundamental British values as part of their day-to-day activity.

**Designated Safeguarding Lead**

Has overall strategic responsibility for the implementation of this policy and for reporting concerns to external agencies as appropriate.

**Prevent Coordinator**

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